## STUDENTS' RATINGS ON TEACHER

### Faculty Member: YANG WANYU  
Department: ECONOMICS  
Faculty: ARTS & SOCIAL SCIENCES  
Module: MONEY AND BANKING I - EC3332  
Activity Type: TUTORIAL  

Class Size/Response Size/Response Rate: 49 / 28 / 57.14%  
Contact Session/Teaching Hour: 20 / 20

<table>
<thead>
<tr>
<th>Qn</th>
<th>Items Evaluated</th>
<th>Fac. Member Avg Score</th>
<th>Fac. Member Avg Score Std. Dev</th>
<th>Dept Avg Score</th>
<th>Fac. Avg Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
</tr>
<tr>
<td>1</td>
<td>The teacher has enhanced my thinking ability.</td>
<td>3.643</td>
<td>0.128</td>
<td>4.060 (4.020)</td>
<td>4.129 (4.108)</td>
</tr>
<tr>
<td>2</td>
<td>The teacher has increased my interest in the subject.</td>
<td>3.500</td>
<td>0.150</td>
<td>3.893 (3.854)</td>
<td>4.026 (4.014)</td>
</tr>
<tr>
<td>3</td>
<td>The teacher provided timely and useful feedback.</td>
<td>3.821</td>
<td>0.104</td>
<td>4.065 (4.018)</td>
<td>4.132 (4.112)</td>
</tr>
<tr>
<td>4</td>
<td>Where applicable to the nature of the module, the teacher provided me with</td>
<td>3.481</td>
<td>0.154</td>
<td>3.883 (3.818)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td></td>
<td>opportunities to enhance my communication skills.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Where applicable to the nature of the module, the teacher provided examples</td>
<td>3.370</td>
<td>0.152</td>
<td>3.755 (3.700)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td></td>
<td>related to Singapore.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Average Q1 to Q5</td>
<td>3.565</td>
<td>0.107</td>
<td>3.934 (3.885)</td>
<td>NA (NA)</td>
</tr>
<tr>
<td></td>
<td>Computed Overall Effectiveness of the Teacher.</td>
<td>3.702</td>
<td>0.110</td>
<td>4.065 (4.024)</td>
<td>4.153 (4.136)</td>
</tr>
</tbody>
</table>

### Notes:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score**: The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev**: A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.
4. **Dept Avg Score**:
   (a) the mean score of same activity type (Tutorial) within the department.
   (b) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the department.
5. **Fac. Avg Score**:
   (c) the mean score of same activity type (Tutorial) within the faculty.
   (d) the mean score of same activity type (Tutorial), at the same module level (level 3000) within the faculty.
FREQUENCY DISTRIBUTION OF RESPONSES ON TEACHER

Faculty Member: YANG WANYU
Department: ECONOMICS
Faculty: ARTS & SOCIAL SCIENCES
Module: MONEY AND BANKING I - EC3332
Academic Year: 2013/2014
Semester: 1

Frequency Distribution of responses (Qn 1: The teacher has enhanced my thinking ability.)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>1 (3.57%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td>392 (28.41%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty</td>
<td>1668 (30.60%)</td>
</tr>
</tbody>
</table>
Frequency Distribution of responses (Qn 2: The teacher has increased my interest in the subject.)

<table>
<thead>
<tr>
<th>ITEM\SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td>2 (7.14%)</td>
<td>13 (46.43%)</td>
<td>10 (35.71%)</td>
<td>3 (10.71%)</td>
<td>0 (.00%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td>323 (23.41%)</td>
<td>637 (46.16%)</td>
<td>335 (24.28%)</td>
<td>65 (4.71%)</td>
<td>20 (1.45%)</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty</td>
<td>1570 (28.80%)</td>
<td>2644 (48.50%)</td>
<td>1030 (18.89%)</td>
<td>161 (2.95%)</td>
<td>47 (.86%)</td>
</tr>
</tbody>
</table>
Frequency Distribution of responses (Qn 3: The teacher provided timely and useful feedback.)

<table>
<thead>
<tr>
<th>ITEM</th>
<th>SCORE</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self</td>
<td></td>
<td>2</td>
<td>19</td>
<td>7</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department</td>
<td></td>
<td>386</td>
<td>685</td>
<td>244</td>
<td>36</td>
<td>15</td>
</tr>
<tr>
<td>Teachers teaching all Modules of the Same Activity Type (Lecture), at the same level within Faculty</td>
<td></td>
<td>1715</td>
<td>2735</td>
<td>802</td>
<td>104</td>
<td>33</td>
</tr>
</tbody>
</table>
STUDENTS' COMMENTS ON TEACHER

Faculty Member:  YANG WANYU
Department:  ECONOMICS  Academic Year:  2013/2014
Faculty:  ARTS & SOCIAL SCIENCES  Semester:  1
Module:  MONEY AND BANKING I - EC3332  Activity Type:  TUTORIAL

What are the teacher's strengths? (13 comments)

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. She is very patient and goes the extra mile for his students. She will also do everything in his capacity to ensure that our learning process is an interesting one.

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. Provided summaries.
2. She puts in her best in every tutorial, but I know it is difficult when the lecturer is standing beside her, ready to correct any error that she makes.
3. passinate
4. patience

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher
1. She takes extra effort to ensure that students understand what she is going through. 2. She took time out to collate summary points, which is of tremendous help in terms of revision.
2. Clear explanation
3. Friendly.
4. She is very helpful and encouraging.

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher
1. NIL
2. Very willing to help students with difficulty
3. she does a summary for each tutorial which makes it easier to follow

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher
1. -

What improvements would you suggest to the teacher? (13 comments)

Comments from students who gave an average score less than 3.0 for the computed overall effectiveness of the teacher
1. explanation of concepts should be clearer, and don't just strictly just focus on questions, but also concepts as well

Comments from students who gave an average score greater than or equal to 3.0 and less than 3.5 for the computed overall effectiveness of the teacher
1. Nil
2. more confidence
3. try to be clearer in her delivery of the tutorial

Comments from students who gave an average score greater than or equal to 3.5 and less than 4.0 for the computed overall effectiveness of the teacher
1. Be more articulate when delivering her points.
2. She could be more clear in delivering her ideas.
3. She sometimes is unsure what she is trying to deliver and has to constantly check her notes, which is clearly a minus point. Moreover, her accent is too strong and her pronunciation is so so horrendous that I can't understand her at all at times. Yet, she does try but more could be done.
4. Talk slower

Comments from students who gave an average score greater than or equal to 4.0 and less than 4.5 for the computed overall effectiveness of the teacher
1. -
2. Explanation needs to be clearer and go in line with that of the lecturer's framework.
3. NA
4. more notes can be give out

Comments from students who gave an average score greater than or equal to 4.5 for the computed overall effectiveness of the teacher
1. Nil